

# INDEPENDENT EXHIBITOR RECORD BOOK

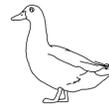
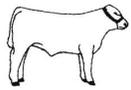
FOR  
GOLD COUNTRY FAIR 2026



AND  
PLACER COUNTY FAIR 2026

**PLACER** **COUNTY**  
**FAIR**

## EXHIBITOR INFORMATION



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade in School \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Date this record started: \_\_\_\_\_

Specie \_\_\_\_\_

Year in this Specie \_\_\_\_\_

**Mandatory** Ethics/Quality Assurance training must be completed by 4-H exhibitors, FFA exhibitors and Independent exhibitors. Entries will not be accepted by the fairs if training was not completed. All 4-H Leaders, FFA Advisors and Parents and/or Guardians of 4-H, FFA, and Independent Exhibitors must abide by all rules and regulations of the 4-H and FFA standards in the Exhibitors Handbook including Quality Assurance/Ethics Training.

Independent Exhibitors must attend weigh-ins and other events required as junior exhibitors, complete this record book, and show written proof of animal ownership along with a picture of their market animal(s). Completed record books, proof of ownership and market animal pictures are due with entry forms by that Fair's entry deadline.

**Please refer to each Fair's Exhibitor Handbook to read all rules and requirements.**

Exhibitor Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

The following tables were created to keep accurate records of your project. We realize this will be an ongoing process, and your final numbers will be calculated after fair. Your profit or loss will be shown on next year's Independent Record Book. Independent families that wish to create their own spreadsheet in an active format may do so as long as their spreadsheets follow our format.

**COST OF PROJECT ANIMALS**

Date Purchased	Breed	Sex	Identification	Weight	Cost
				<b>Total</b>	<b>\$</b>



**MISCELLANEOUS EXPENSE**

Date	Expense Item	Cost
		<b>Total Cost</b>
		<b>\$</b>









# LEADERSHIP AND COMMUNITY SERVICE

What have you learned about leadership this year?

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In what ways have you been involved in your school and community activities?

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Who has influenced you most with your project?

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**\* Calendars to follow on these pages**

Please insert the calendar year for your records.